



2022-2023

Safe Return to In-Person Instruction/SB 1 Plan

Formation of Plan

Fulton County Schools' methodology is to first meet and determine the most critical needs of our students through data analysis, teacher input, educational recovery specialists' recommendations and principal and other administrative leadership. An ESSER III committee made up of required membership including local representatives of KEA, government agencies, community groups, special populations, and ethnic diversity as well as the superintendent and all others listed above gave input to the plan and reviewed the plan. There was an open forum where input from parents was taken as well as being presented to the local board of education. The needs of our special populations and their IEP's are considered along with the learning plans of our ELL and G/T students. Ensuring that we have a positive, safe, clean, and comfortable learning environment is a top priority as well. The district contracts with several agencies and partners to ensure that we have expertise in support areas such as policies and procedures, grant writing, technology services, and a healthy, safe, and clean buildings. Making sure that we have adequate staff to meet the learning loss of our students is also a priority as well as completing our 1:1 ration of technology access. We also accelerate learning through after school and summer school learning opportunities in order to provide small group and individual tutoring to accelerate each child's learning. The need for updated textbooks is another area that is being addressed so that students can have textbooks that are aligned to the new Kentucky Academic Standards. Fulton County Schools is committed to our students and our staff and to our mission of proficiency, positive relationships and pilot pride for all.

Committee Membership

Fulton County Schools formed a committee of partners to provide input on the reopening of our schools. Multiple surveys were sent to teachers and parents to gather input and data. The School-Based Decision Making Council (SBDM) at FCHS and the Advisory Councils at FCES and FCMS provided insight, as well as, the local health department.

Patrice Chambers Fulton County Superintendent

 Kim Dublin Fulton County Assistant Superintendent

 Ellen Murphy Fulton County High School Principal

 Teresa Speed Fulton County Middle School Principal

 Sondra Gibbs Fulton County Elementary School Principal

Natasha Fields Fulton County School Nurse

 Tamra Parker Fulton County DPP/Director of Special Education

 Julie Jackson Fulton County Director of Operations

 Dale Jackson Fulton County Maintenance Technician

Rodney Mitchell Fulton County Area Transportation Coordinator

Debbie Barnes Fulton County Health Department

 Ryan Amberg Fulton County School Resource Officer

HEALTH & SAFETY

- ⚓ Protocols in place for screening, sanitation, and spacing.
- ⚓ FCS request that if you have a fever or have been diagnosed with COVID19, that you do not enter the buildings until you are no longer running a fever or test negative for COVID19.
- ⚓ Visitors must sign in at the office.
- ⚓ Foggers, additional cleaning, and additional cleaning materials for staff and students have been purchased.
- ⚓ New water stations have been installed for water bottles instead of drinking fountains.
- ⚓ A separate location for students with a temperature over 100.4° F will be designated at each school.
- ⚓ Indoor air filtration installed in nurse's station.
- ⚓ Awnings have been installed to keep students dry from bus loading and unloading and moving back and forth to the 4RCA and FCHS.

OPERATIONS

- ⚓ Bus safety protocols established.
- ⚓ Sanitation and cleaning protocols will continue for buses.
- ⚓ Four buses have been installed with wifi capabilities.
- ⚓ Two new Expeditions have been purchased for added transportation.

INSTRUCTION

- ⚓ 100% participation of in-person learning.
- ⚓ Direct instruction will be provided using a variety of instructional strategies.
- ⚓ Participation of students are required in-person.
- ⚓ Chrome Books purchased to complete 1:1 student ratio.
- ⚓ Interactive TV/Chrome books have been installed to offer more interactive learning.
- ⚓ SEL programs implemented.
- ⚓ iReady Screening and Interventions in place K-12.
- ⚓ Dual credit college credit/CTE programs
- ⚓ Credit recovery program
- ⚓ After school and summer school programs.
- ⚓ Teachers/Interventionists are in place to provide additional support for students.

STUDENT SERVICES & ATHLETICS

- ⚓ Student services will continue in-person for (SPED, 504, Speech, Gifted/Talented, Occupational & Physical Therapy, Mental Health, etc.
- ⚓ Athletics will follow guidelines established by the Kentucky High School Athletic Association (KHSAA).
- ⚓ Counselors have been hired to assist in SEL and counseling needs of students.
- ⚓ Digital Learning Coach has been hired to assist with technology and new resources.

Fulton County's superintendent and district/school administration will continue to work with the local Purchase District Health Department to monitor Covid-19 data to determine the best protocols for our schools and make adjustments as necessary.

HEALTH AND SAFETY

Fulton County School's first priority is the health and safety of our students, staff, families, and our community. We will follow the Healthy at School/Work Guidelines established by the Kentucky Department of Education and Department of Public Health. We have outlined protocols to address screening, sanitation, and safety. Family members and visitors will only be permitted in the front office. Any student with COVID-19 symptoms will be placed in a separate location until he/she can safely leave the building. If a confirmed case of COVID-19 is determined, Fulton County's School Nurse will initiate contact tracing protocols with the local public health officials.

- ⚓ New water filtration stations have been installed throughout the district.
- ⚓ Symptom screening expectations will be implemented.
 - Any staff or student with a temperature over 100.4 degrees Fahrenheit will be sent home.
- ⚓ Hand washing and hygiene protocols must be followed.
 - Increased education and re-teaching regarding healthy hygiene practices.
 - Frequent hand washing required for staff and students.
 - Hand sanitizer stations throughout the buildings, classrooms, and buses.
 - Hand washing or sanitizer should be utilized but not limited to: entering/exiting the building, entering/exiting classrooms, before/after eating, before/after recess, before/after mask removal and touching the face, after handling shared objects and after coughing/sneezing/blowing nose.
- ⚓ Personal Protective Equipment (PPE):
 - Masks are optional.
 - Personal headphones have been purchased for students to use.

All persons who test positive for COVID-19 self-isolate away from school for:

- At least 5 full days from the day that their symptoms started if they are experiencing symptoms of COVID-19. The first day of symptoms is considered day 0. The individual may return to school after 5 days when their symptoms are fully resolved or after 10 days even if they have lingering symptoms.
- 5 full days from the date of testing if they have never developed symptoms. The day of testing is considered day 0.

INSTRUCTION

Fulton County Schools have reopened all preK-12th grade classes at 100% capacity Monday through Friday. Fulton County will focus on building strong relationships with students. It is important for students to have positive interaction with teachers and other students. Our goal is to provide a system that will encourage positive social interaction while maintaining a healthy environment. All Fulton County teachers will incorporate digital platforms for instruction for in-person learning. Mobile labs have been installed to allow

students to accelerate their learning while being transported to and from home and school activities and during NTI days. Mobile Chromebook labs have been purchased and placed in every classroom. Evidenced based textbooks, software, universal screening on-line programs, evidenced-based intervention programs and resources have been purchased to ensure that all students will accelerate their individual learning with evidenced based curriculum. Dual credit adjunct professors and certified classroom teachers offer dual credit courses and PLTW computer science dual credit programs.

The protocols:

- ⚓ Teachers will use a variety of instruction including digital learning through professional development plan that includes stipends for summer and afterschool training.
- ⚓ A digital learning coach has been hired to provide technical and curriculum assistance to classroom instruction for the teachers and students and to monitor students who are virtual learners.
- ⚓ Students will be able to use a district device for accessing high quality curriculum programs.
- ⚓ Direct instruction will be delivered using technology, web based programs, new evidenced based textbooks, and learning strategies that address different leaning styles and needs.
- ⚓ Google Classroom, CLEVER, and other methods of digital communication will be utilized for assignments and collaborative group activities for students' in-person learning and for NTI if needed.
- ⚓ Multiple digital learning tools will be utilized for direct and NTI learning such as: Edgenuity, iReady, Amplify Science, Amplify ELA, Reading Street, Go-Math, Moby Max, Envision Math, Sondag Systems, Inspire Science, Coach Books, and Mastery Prep, as well as teacher created videos, lessons, assessments, and projects through CLEVER and Google Classroom.
- ⚓ Teachers will follow established curriculum maps while focusing on key areas of the Kentucky Academic Standards.
- ⚓ Teachers will embed interventions into the core curriculum to address learning gaps.
- ⚓ Furniture and other furnishing will be purchased, particularly for students with special needs, to ensure health and safety and a creative learning environment that meets the needs of all students.

Additional NTI Protocols:

- ⚓ Teachers will provide a variety of lessons during NTI that reinforces content learned in the classroom.
- ⚓ Lessons will be aligned to the Kentucky Academic Standards and the grade level curriculum maps.
- ⚓ Teachers will be expected to provide modifications for students with special needs.
- ⚓ Teachers will include specific directions and examples of how to complete the assignment (i.e. math problem examples or correct grammar examples) that will be included with the assigned lessons to assist students and parents in understanding what has been assigned.
 - Instructions will be short and to the point
 - Examples will be included and desired outcomes will be included.
 - Examples might be sentence starters, paragraph outlines, note outlines, exemplars, leveled reading, math problems examples worked out, videos, or other supports to assist students in completing their assignments.
- ⚓ Assessments may include discussion-based assessments, essays, project-based, and formative assessments.
- ⚓ Teachers can be contacted for support through email, google docs, Teams, Zoom, or school phone depending upon the teacher and the reason for NTI.
- ⚓ Teachers will grade assignments as they are received.
- ⚓ Teachers will set the due date for NTI assignments and all assignments will be due on that day.
- ⚓ Late work for NTI must be turned in within 3 days or at the discretion of the principal depending on the circumstances that caused the school to need to go to NTI.

Assessments:

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- Late work for NTI must be turned in within 3 days or at the discretion of the principal depending on the circumstances that caused the school to need to go to NTI.
- A plan for an academic help desk for students/parents to access during NTI is being developed for the 2022/2023 School Year.

STUDENT SERVICES – SPECIAL EDUCATION

⚓ CHILD FIND SERVICES

Fulton County School District (FCSD) will continue to identify, locate and evaluate students suspected of having a disability and needing special education and related services. At the same time, FCSD will be mindful that students have been displaced from their typical learning environment when initiating the referral process. Some evaluation procedures can be completed in remote learning situations. Some evaluations require in-person contact with students or observations of students in school settings. FCSD will conduct evaluations remotely and in-person while adhering to public health guidelines for the safety of students and staff.

⚓ INDIVIDUALIZED EDUCATION PROGRAM (IEP) MEETINGS

FCSD is committed to providing families an opportunity to have meaningful participation in the special education process. Whether in-person or an alternative format, such as video conferencing or by phone, Special Education teams will partner with families to determine the most practical format to conduct IEP meetings.

⚓ DELIVERY OF SPECIAL EDUCATION AND RELATED SERVICES

FCSD will continue to ensure that students with disabilities receive a free appropriate public education (FAPE). We will be working to incorporate new health and safety precautions that must also be enacted while providing FAPE to students with disabilities. Because FAPE must now be provided consistent with the need to protect health and safety, there may be disruptions, delays, and/or changes in how services are provided.

Even so, it is a district's priority to ensure that students with disabilities have equal access to the same opportunities as their non-disabled peers. IEPs will continue to be developed and implemented based upon each student's unique needs and the learning environment chosen by the family.

⚓ PROGRESS MONITORING AND REPORTING

Special Education teams will have in place consistent data collection and service log procedures for use across learning environments. Collecting data and tracking the provision of services will assist educators and families in determining the effectiveness of instruction provided, student performance on IEP goals/objectives, and assist IEP teams in making any necessary adjustments to instruction. Periodic reports on the progress the child is making toward meeting the annual goals will continue to be provided.

⚓ ACCOMMODATIONS AND MODIFICATIONS

Accommodations and modifications will be provided regardless of a student's learning environment. General and special education teachers will continue to collaborate in determining the appropriateness and success of a student's accommodations and/or modifications. The IEP team (general education teachers, special education, related services providers, and families) will work collaboratively to identify alternate solutions if it believes an accommodation and/or modification is not appropriate or successful in a particular setting.

⚓ CONFIDENTIALITY AND STUDENT PRIVACY

Special Education and Related Service Providers may use digital platforms approved by the district for secure access. Families may provide consent to participate in tele-therapy sessions with providers when remote services are required. Families or other household members may observe or otherwise participate in distance learning opportunities. As with an in-person observation in a classroom, educators may set ground rules regarding non-students' presence during virtual instruction.

STUDENT SERVICES - 504 SUPPORT AND COMPLIANCE

FCS understands that any change to the learning environment has the potential to be a barrier for our learners. Consequently, we are training staff to identify and accommodate those students that would benefit from a 504 plan in a remote environment.

All 504 support and meeting protocols have been developed for both in-person and remote options. Decisions around meeting participation and communication will be made on an individual basis. 504 teams are encouraged to discuss accommodation needs for students in both learning environments- in person and remote.

We understand that some students with disabilities may not be able to wear a face covering for disability-related reasons. For these students, 504 teams will work together to determine reasonable accommodations. Additionally, we know that some students with disabilities are at higher risk of medical complications. On a case-by-case basis, 504 teams will convene to consider individual needs. As always, a parent may request a review meeting at any time.

STUDENT SERVICES – MENTAL HEALTH

⚓ Crisis Response and Suicide Prevention

For students who express concerning language or behaviors while in school, a mental health professional will administer an in-person suicide risk assessment and follow protocols established for in-person interactions.

- For students who express concerning language or behaviors while remote, staff will follow remote suicide risk assessment protocols (provided to all school administrators and mental health professionals).
- All crisis event responses will be made in collaboration with the School Safety Team and building level administrators.
- An emphasis will be placed on training all staff on recognizing signs of depression and anxiety across all learning environments.
- Staff have always received training in mandatory reporting and recognizing signs of distress in students. We will add training specific to remote learning in order to make sure staff are trained to respond appropriately across all learning environments.

⚓ Social-Emotional Learning and Counseling

Fulton County Schools is developing a comprehensive plan for supporting in-person and on-line learning that includes: providing training to staff on Youth Mental Health First Aid, Trauma-informed classroom management, Positive Behavior Intervention and Supports (PBIS), and supporting family-school partnerships that emphasize relationship building and engagement to enhance building climate and culture. An emphasis on the social, emotional and mental health of our students will be a priority for our students.

- Mental health counselors and guidance counselors will support both our students and staff with delivering social-emotional learning curriculum, and individually supporting students as determined by building level team decision making.
- Schools utilize their mental health resources.
- Screeners will be established and utilized to inform levels of support for students.
- Additional counselors have been added through ESSR funding.
- Additional teachers, instructional assistants, and job corps assistants have been added to reduce the student/teacher ratio.

STUDENT SERVICES – GIFTED AND TALENTED

Gifted and Talented services will continue to be provided to students during both models of instruction. The GT department will continue to support schools, gifted learners, and their families in either an in-person or remote online environment. The GT Resource Teacher will be available to support families, staff, and students, both in-person and remote environments.

- We will continue to accept GT identification referrals and will review them as per the guidelines, though we may not be able to make determinations until we have a complete body of evidence. Universal screening will be done.

- Gifted Student Service Plans will continue to be implemented by the classroom teacher with support from the GT resource teacher.

STUDENT SERVICE – ENGLISH LANGUAGE LEARNERS

English Language services will be provided to students during both models of instruction. The EL department will continue to support schools, EL learners, and their families in either in-person or NTI learning.

Fulton County is committed to equity and will continue to provide high-quality services and programs for English language learners (ELL).

- ⚓ Communication will occur in the parents' preferred language.
- ⚓ The EL resource teacher will continue to provide direct services to students in collaboration with the classroom teacher.
- ⚓ EL referrals will be reviewed per guidelines.
- ⚓ EL service plans will be implemented.
- ⚓ Software Programs that provide interventions and screening are bi-lingual for our ELL students and parents.

OPERATIONS

Fulton County Schools will operate schools following the Healthy at Work/School guidelines as outlined by the Kentucky Department of Education and the Department for Public Health. Operations will need to be flexible and respond to the changing status of the COVID-19 pandemic. Operations will promote health and safety of our students, employees, families, and community and maximize educational opportunities to the fullest extent possible.

1. Athletics and Activities
2. Facilities Cleaning and Sanitation
3. Food Services
4. Transportation
5. School Management

OPERATIONS – ATHLETICS/ACTIVITIES

Fulton County Schools will follow all guidelines recommended by the Kentucky High School Athletic Association for sports and activities.

OPERATIONS – FACILITIES CLEANING AND SANITATION

Fulton County Schools will follow all guidelines recommended by the Department of Public Health and the Centers for Disease Control for cleanliness and sanitation of school facilities and vehicles. Fulton County Schools is dedicated to providing a safe, sanitized environment that promotes educational activities. Protocols will be focused on cleaning for health by disinfecting high traffic and sensitive areas that transmit germs.

- Air quality measures will be installed as needed throughout the district.
- Areas to be sanitized throughout the day: handrails, hallways, door knobs, countertops in common areas, and other high touch areas in the buildings.
- Janitorial staff will use the custodial products recommended by the district including the germs sprayers, sanitizing spray, and disinfecting light.
- All common areas will be thoroughly cleaned and sanitized throughout the day.

OPERATIONS – FOOD AND NUTRITION SERVICES

Fulton County Schools will provide meal service to students.

- Food service staff will follow all food preparation, cleaning and disinfecting protocols recommended by the Centers for Disease Control.
- Gloves will be worn for protection.

OPERATIONS - TRANSPORTATION

Fulton County Schools will continue to provide transportation to students for in-person instruction.

- Wearing masks on bus is optional.
- All buses will be sanitized.
- Transportation will be offered for afterschool/summer programs to encourage social emotional learning and positive mental health
- Two new Expeditions have been purchased to aid in transportation and for eprove and robotic club members to travel to competition.

OPERATIONS – SCHOOL MANAGEMENT

District and School administration is working to secure a safe learning environment for all of Fulton County students. Procedures and protocols have been established to aid in the safety of our learners.

⚓ Student Screening, Arrival, Departure, and Transitions

- Building administrators will develop a plan for pick up/drop off, building entry, transitions throughout the school day, bus loading, symptom screening, lunch/recess schedules, etc.
- Staff roles and responsibilities may need to shift to provide additional monitoring during transitions, symptom screening participation, and additional cleaning.
- Visitors will be stopped at the front entrance.

⚓ Confirmed Positive COVID-19 Cases

- Symptomatic staff and students in the building will need to go to a designated area until they can safely leave the building.

⚓ **Before and After School Programs**

- Before and after school programs will follow the same guidelines and protocols as during school.

⚓ **Student Enrollment**

- Student enrollment will continue to follow current district policies for registration, enrollment, and transfers.

⚓ **Attendance**

- Student attendance will continue to follow current district and SBDM policies and procedures.
- Reporting will include students who are absent to COVID-19 symptoms or quarantine.

COMMUNICATIONS

The district and school administrators will utilize communication methods to inform staff of school functions:

- E-mail
- One Call
- District Webpage
- District leadership meetings
- Faculty meetings
- Facebook-Fulton County Pilots
- Remind
- Class DoJo
- Newsletters