

FULTON COUNTY SCHOOLS



2020-2021

REOPENING PLAN

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Formation of Plan

Fulton County Schools formed a committee of partners to provide input on the reopening of our schools. Multiple surveys were sent to teachers and parents to gather input and data. The School-Based Decision Making Council (SBDM) at FCHS and the Advisory Councils at FCES and FCMS provided insight, as well as, the local health department.

Committee Membership

Patrice Chambers	Fulton County Superintendent
Kim Dublin	Fulton County Middle School Principal
Natasha Fields	Fulton County Schools Nurse
Donna Frazier	Four Rivers Career Academy Principal
Sondra Gibbs	Fulton County Elementary School Principal
Dale Jackson	Fulton County Director of Transportation & Maintenance
Julie Jackson	Fulton County Director of Operations
Ellen Murphy	Fulton County High School Principal
Dianne Owen	Fulton County Supervisor of Instruction
Chad Parker	Fulton County School Resource Officer
Tamra Parker	Fulton County Director of Special Education



HEALTH & SAFETY

- ⚓ Protocols in place for screening, sanitation, and spacing.
- ⚓ Temperature checks for over 100.4° F.
- ⚓ Maintain 6 feet of social distancing
- ⚓ Face coverings worn during any transition
- ⚓ Visitors only permitted in the front office
- ⚓ Isolation location for student/staff with a temperature over 100.4° F.
- ⚓ Quarantine for any student or staff member positive with COVID-19
- ⚓ Contact tracing protocols in place

INSTRUCTION

- ⚓ 100% participation beginning September 9th either in-person or virtual online learning
- ⚓ FCES students grouped in the same classroom all day.
- ⚓ FCMS will be semi-grouped
- ⚓ Direct instruction will be a variety of recorded videos, instructional programs, google classroom, and/or other digital formats during set points of the day.
- ⚓ Participation of students will be required either in-person or virtual online learning
- ⚓ No shared class materials or manipulatives
- ⚓ Fridays will be NTI Days for students

REOPENING AT-A-GLANCE



STUDENT SERVICES & ATHLETICS

- ⚓ Student services will continue for in-person and virtual online learning (SPED, 504, Speech, Gifted/Talented, Occupational & Physical Therapy, Mental Health, etc.
- ⚓ Athletics will follow guidelines established by the Kentucky High School Athletic Association (KHSAA)

OPERATIONS

- ⚓ Bus safety protocols established
- ⚓ Temperature checks conducted prior to entering each school.
- ⚓ Each student must have a mask before boarding the bus.
- ⚓ Sanitation and cleaning protocols established
- ⚓ Food service for in-person and virtual online will be grab-and-go or socially distanced in the cafeteria



2020-2021 Reopening Phases for Fulton County Schools

	Phase 3 High/Substantial Spread	Phase 2 Moderate Spread	Phase 1 Minimal Spread	Traditional School No Spread
Academic Classes	<ul style="list-style-type: none"> ▪ No School ▪ K-12 Distance Learning through Online Instruction and/or Teacher Prepared Materials 	<ul style="list-style-type: none"> ▪ K-4 Traditional classes with limited interaction as students will stay in their cohorts with assigned seating throughout the day. ▪ 5-8 Traditional classes with limited interaction as students will stay in their homerooms with assigned seating all day with teachers rotating classrooms to provide instruction. ▪ 9-12 Students will rotate to different classes and have assigned seating. ▪ K-12 Distance Learning through Online Instruction and/or Teacher Prepared Materials upon Parent Request 	<ul style="list-style-type: none"> ▪ K-12 Traditional classes with limited interaction as students will rotate to different classrooms and have assigned seating. ▪ K-12 Distance Learning through Online Instruction and/or Teacher Prepared Materials for Students Deemed Medically At-Risk 	<ul style="list-style-type: none"> ▪ No Restrictions ▪ K-12 Traditional Classes
Disinfection & Sanitation	<ul style="list-style-type: none"> ▪ No School ▪ Buildings will be disinfected 	<ul style="list-style-type: none"> ▪ Clean/Disinfect frequently touched surfaces, as well as, shared objects to the greatest extent possible ▪ Everyone use hand sanitizer or wash hands to the greatest extent possible 	<ul style="list-style-type: none"> ▪ Clean/Disinfect frequently touched surfaces, as well as, shared objects to the greatest extent possible ▪ Everyone use hand sanitizer or wash hands to the greatest extent possible 	<ul style="list-style-type: none"> ▪ Normal Cleaning Procedures
Face Masks	<ul style="list-style-type: none"> ▪ No School 	<ul style="list-style-type: none"> ▪ Required for everyone to wear a face mask 	<ul style="list-style-type: none"> ▪ Required for everyone to wear a face mask 	<ul style="list-style-type: none"> ▪ No Restrictions
Serving Meals	<ul style="list-style-type: none"> ▪ No School ▪ Delivering meals during a designated day, time, and location 	<ul style="list-style-type: none"> ▪ K-12 Breakfast/Lunch in the classroom and/or cafeteria with assigned seating safely spaced apart. ▪ Students participating in 	<ul style="list-style-type: none"> ▪ K-12 Breakfast/Lunch in the cafeteria with assigned seating. ▪ Students participating in Distance Learning may make 	<ul style="list-style-type: none"> ▪ Normal Cafeteria Procedures



		Distance Learning may make arrangements for meal pick-up at their school	arrangements for meal pick-up at their school	
Temperature Screening & Symptoms	▪ No School	<ul style="list-style-type: none"> ▪ Screen students and staff when they enter the building ▪ Send students/staff home if temperature is 100.4⁰ F+. ▪ Students/Staff exhibiting symptoms will be isolated from other students and staff. 	<ul style="list-style-type: none"> ▪ Screen students and staff when they enter the building ▪ Send students/staff home if temperature is 100.4⁰ F+. ▪ Student/Staff who Students/Staff exhibiting symptoms will be isolated from other students and staff. 	▪ No Restrictions
Transportation	▪ No School	<ul style="list-style-type: none"> ▪ Run buses at capacity with assigned seating ▪ Students are required to wear a face mask 	<ul style="list-style-type: none"> ▪ Run buses at capacity with assigned seating ▪ Students are required to wear a face mask 	▪ No Restrictions

HEALTH AND SAFETY

Our first priority is the health and safety of our students, staff, families, and our community. We will follow the Healthy at School/Work Guidelines established by the Kentucky Department of Education and Department of Public Health. We have outlined protocols to address screening, sanitation, and spacing. We will screen students for temperature on entry to school property, bus or building, and any student or staff member with a temperature over 100.4 degrees Fahrenheit will be sent home. We will maintain 6 feet of social distancing to the best extent possible. Face coverings will be worn during any transition into the buildings, in the hallways, and during all bus transportation. Family members and visitors will only be permitted in the front office. Any student or staff member with COVID-19 symptoms will be isolated until they can safely leave the building. If a confirmed case of COVID-19 is determined, Fulton County’s Healthy at Work Officer will initiate contact tracing protocols with the local public health officials. Students that are quarantined will transition to virtual learning from home.

- ⚓ Student classroom cohort groupings are consistent and limited to the same classmates to the best extent possible.
 - Elementary students will be with their same cohort group of during the day.
 - Middle school students will remain with their same cohort group during the day except when transitioning to the intervention skills and elective classes.
 - High School students will continue in their core academic classes and elective courses with scheduling trying to maintain cohort groups when possible
 - Class changes will be limited with teachers rotating when possible instead of students and modified schedules to reduce interactions.



- ⚓ Utilize 6 feet of social distancing (about two arms' length) where possible:
 - Individual space should be 6 feet apart from others in the classroom when possible.
 - Individuals should be facing in the same direction.
 - Movement in hallways should maintain the 6 feet distancing when feasible.
- ⚓ Use of common spaces:
 - Cafeterias, gymnasiums, auditoriums, are prohibited for large group gatherings that would maximize the space or mixing cohort groups. The number of people in common spaces will be minimized and social distancing will occur
 - No whole school assemblies
 - Face coverings will be utilized in all common areas
 - Visitors are only allowed in the office area
 - Everyone entering a building must wear a mask
- ⚓ Staff and student (1st grade and up) face coverings are required when social distancing cannot be maintained.
 - Face coverings may be removed when students are seated and facing the same direction.
 - Staff members will be required to wear a mask throughout the day when unable to maintain a social distance of 6 feet.
- ⚓ Symptom screening expectations will be implemented.
 - All staff and students must participate in symptom screening once a day upon entry.
 - Any staff or student with a temperature over 100.4 degrees Fahrenheit will be sent home.
- ⚓ Hand washing and hygiene protocols must be followed.
 - Increased education and re-teaching regarding healthy hygiene practices
 - Frequent hand washing required for staff and students
 - Hand sanitizer stations throughout the buildings, classrooms, and buses
 - Hand washing or sanitizer should be utilized but not limited to: entering/exiting the building, entering/exiting classrooms, before/after eating, before/after recess, before/after mask removal and touching the face, after handling shared objects and after coughing/sneezing/blowing nose.
- ⚓ Personal Protective Equipment (PPE):
 - Required face masks:
 - All students 1st grade and above and staff will wear a face covering when social distancing cannot be maintained with these guidelines:
 - Be clean and in good repair
 - Fit snugly, but comfortably against the side of the face
 - Be secure and should cover the wearer's nose and mouth
 - Allow for breathing without restriction
 - Be able to be laundered and machine dried without damage or change to shape. They should be routinely washed depending on the frequency of use.
 - Face covering can be removed when there is social distancing, when eating, at recess with social distancing
 - Considerations will be given to those unable to wear a facial covering due to health concerns and a physician statement
 - Face coverings will be worn during all transitions into and out of the buildings, buses, classrooms, hallways, bathrooms, etc. . . .



- Gloves will be utilized for cleaning, sanitizing, and disinfecting areas or surfaces
- Plexiglas partitions will be used in office areas and areas where social distancing and/or face coverings are not possible
- Thermometers will be used at entry points of the schools for temperature checks for students and staff





**Purchase District
Health Department**
Promoting Health. Preventing Disease. Protecting You.

Decision Tree for COVID-19 Response for Student/Staff

August 14, 2020

Instruction

INSTRUCTION



Fulton County Schools plans to reopen all preK-12th grade classes at 100% capacity Monday through Thursday with Fridays being NTI days. Fulton County will focus on building strong relationships with students. It is important for students to have positive interaction with teachers and other students. Our goal is to provide a system that will encourage social interaction while maintaining a healthy environment. All Fulton County teachers will incorporate digital platforms for instruction for in-person and virtual learning. Students needing to remain home during this time will be able to participate in classroom instruction via on-line instructional and assessment programs, videos, live streaming, google classrooms, and/or other methods of instructional delivery. We have established a process for identifying students and families with internet connectivity issues and will work with them to resolve these issues.

We have developed the following option for the opening start date:

⚓ Delayed Opening

First day for students will be September 9th. This option will be utilized since the Department of Public Health (DPH) determines the risk of contracting COVID-19 is remaining high through the summer months. This will give our staff additional time to plan and prepare for virtual instruction and intervention of students. The board will vote on August 20, 2020 for schools to reopen in a hybrid model (parent choice of in-person or virtual classes) or a full virtual model beginning on September 9th. Dual Credit students will begin their dual credit classes on August 18th.

We will utilize two models for instruction this year:

A. Phase One-Synchronous Learning Model:

Parents may choose whether their children attend in-person instruction in the school classrooms or attend virtual instruction while at home. Students that are being quarantined due to a positive case or exposure to a positive case of COVID will also use this model. Synchronous learning, (where teachers and students are online at the same time with a set schedule) or assigned instructional programs aligned to Kentucky Academic Standards with instructions given via digital communications such as google classroom, CLEVER, or Infinite Campus's Learning Campus are approaches that will be used for virtual learning.

B. Phase Two-Fully Online Model:

Under this model, all students in Fulton County Schools will transition to virtual learning while at home. The teacher will provide direct instruction via a live stream on a set schedule each day or through an assigned instructional program aligned to Kentucky Academic Standards with instructions given via digital communications such as google classroom, CLEVER, or Infinite Campus's Learning Campus. We will transition to phase 2 if a significant number of positive cases causes an increase of exposure and the Kentucky Department of Education and the Department of Public Health recommends school closure or if a significant number of staff are required to be quarantined due to COVID and the safety of our students is jeopardized due to lack of supervision and the inability to maintain smaller groups for social distancing.



The protocols below will be applied for both models of instruction:

- ⚓ Regardless of the two instructional models, teachers will use some digital learning.
- ⚓ Students will be able to use a district device for digital learning.
- ⚓ Direct instruction will be streamed live, recorded, or assigned for students participating at home.
- ⚓ Google Classroom, CLEVER, and other methods of digital communication will be utilized for assignments and collaborative group activities for students' in-person and at home.
- ⚓ Multiple digital learning tools will be utilized for online learning such as: Edgenuity, iReady, Amplify Science, Amplify ELA, Reading Street, Go-Math, Moby Max, Mastery Prep, Boardworks, as well as teacher created videos, lessons, assessments, and projects through CLEVER and Google Classroom.
- ⚓ Teachers will follow established curriculum maps to the fullest extent possible while focusing on key areas of the Kentucky Academic Standards.
- ⚓ Teachers will embed intervention into the core curriculum for prior learning.

STUDENT SERVICES – SPECIAL EDUCATION

⚓ CHILD FIND SERVICES

Fulton County School District (FCSD) will continue to identify, locate and evaluate students suspected of having a disability and needing special education and related services. At the same time, FCSD will be mindful that students have been displaced from their typical learning environment when initiating the referral process. Some evaluation procedures can be completed in remote learning situations. Some evaluations require in-person contact with students or observations of students in school settings. FCSD will conduct evaluations remotely and in-person while adhering to public health guidelines for the safety of students and staff.

⚓ INDIVIDUALIZED EDUCATION PROGRAM (IEP) MEETINGS

FCSD is committed to providing families an opportunity to have meaningful participation in the special education process. Whether in-person or an alternative format, such as video conferencing or by phone, Special Education teams will partner with families to determine the most practical format to conduct IEP meetings.

⚓ DELIVERY OF SPECIAL EDUCATION AND RELATED SERVICES

FCSD will continue to ensure that students with disabilities receive a free appropriate public education (FAPE). We will be working to incorporate new health and safety precautions that must also be enacted while providing FAPE to students with disabilities. Because FAPE must now be provided consistent with the need to protect health and safety, there may be disruptions, delays, and/or changes in how services are provided.

Even so, it is a District priority to ensure that students with disabilities have equal access to the same opportunities as their non-disabled peers. IEPs will continue to be developed and implemented based upon each student's unique needs and the learning environment chosen by the family. While families generally may choose between in-person or remote learning, there are some students for whom remote learning will not provide a free appropriate public education (FAPE.)



If a family chooses remote learning, an online/phone conference will be held between the special education teacher, regular education teacher and related service provider if necessary. At the meeting, the team will discuss whether remote learning is appropriate to meet the needs of the student based on their unique circumstances and response to remote learning during the Fall of 2020.

If a family chooses in-person learning, an IEP meeting may be convened to review and update the student's IEP for the 2020-21 school year. If a family agrees, a student's case manager may also communicate with the family and then follow-up with written confirmation (e.g., an IEP Amendment or Prior Written Notice) regarding the plan for the 2020-21 school year.

⚓ PROGRESS MONITORING AND REPORTING

Special Education teams will have in place consistent data collection and service log procedures for use across learning environments. Collecting data and tracking the provision of services will assist educators and families in determining the effectiveness of instruction provided, student performance on IEP goals/objectives, and assist IEP teams in making any necessary adjustments to instruction. Periodic reports on the progress the child is making toward meeting the annual goals will continue to be provided.

⚓ ACCOMMODATIONS AND MODIFICATIONS

Accommodations and modifications will be provided regardless of a student's learning environment. General and special education teachers will continue to collaborate in determining the appropriateness and success of a student's accommodations and/or modifications. The IEP team (general education teachers, special education, related services providers, and families) will work collaboratively to identify alternate solutions if it believes an accommodation and/or modification is not appropriate or successful in a particular setting.

In addition, FCSD understands that some students with disabilities may not be able to wear a mask or face covering for medical, physical, or disability-related reasons. Those with trouble breathing, or those unable to remove a mask or face covering without assistance, should not wear a mask or face covering. In such cases, IEP teams will work together to determine an alternate accommodation. Similarly, we know that some students with disabilities are at high risk of medical complication or have medical conditions that may preclude in-person learning. For such students, IEP teams will meet to consider individual needs and, as appropriate, alternate placement options.

⚓ CONFIDENTIALITY AND STUDENT PRIVACY

Special Education and Related Service Providers may use digital platforms approved by the district for secure access. Families may provide consent to participate in tele-therapy sessions with providers when remote services are required. Families or other household members may observe or otherwise participate in distance learning opportunities. As with an in-person observation in a classroom, educators may set ground rules regarding non-students' presence during virtual instruction.



STUDENT SERVICES - 504 SUPPORT AND COMPLIANCE

We understand that any change to the learning environment has the potential to be a barrier for our learners. Consequently, we are training staff to identify and accommodate those students that would benefit from a 504 plan in a remote environment.

All 504 support and meeting protocols have been developed for both in-person and remote options. Decisions around meeting participation and communication will be made on an individual basis. 504 teams are encouraged to discuss accommodation needs for students in both learning environments- in person and remote.

We understand that some students with disabilities may not be able to wear a face covering for disability-related reasons. For these students, 504 teams will work together to determine reasonable accommodations. Additionally, we know that some students with disabilities are at higher risk of medical complications. On a case-by-case basis, 504 teams will convene to consider individual needs. As always, a parent may request a review meeting at any time.

STUDENT SERVICES – MENTAL HEALTH

⚓ Crisis Response and Suicide Prevention

For students who express concerning language or behaviors while in school, a mental health professional will administer an in-person suicide risk assessment and follow protocols established for in-person interactions.

- For students who express concerning language or behaviors while remote, staff will follow remote suicide risk assessment protocols (provided to all school administrators and mental health professionals).
- All crisis event responses will be made in collaboration with the School Safety Team and building level administrators.
- An emphasis will be placed on training all staff on recognizing signs of depression and anxiety across all learning environments.
- Staff has always received training in mandatory reporting and recognizing signs of distress in students. We will add training specific to remote learning in order to make sure staff are trained to respond appropriately across all learning environments.

⚓ Social-Emotional Learning and Counseling

Fulton County Schools is developing a comprehensive plan for supporting in-person and on-line learning that includes: providing training to staff on Youth Mental Health First Aid, Trauma-informed classroom management, Positive Behavior Intervention and Supports (PBIS), and supporting family-school partnerships that emphasize relationship building and engagement to enhance building climate and culture.

- Mental health counselors and guidance counselors will support both in-person and remote learners by coaching teachers, directly delivering social-emotional learning curriculum, and individually supporting students as determined by building level team decision making.
- Schools will utilize their mental health resources as we return to school.
- Screeners will be established and utilized to inform levels of support for students.



STUDENT SERVICES – GIFTED AND TALENTED

Gifted and Talented services will continue to be provided to students during both models of instruction. The GT department will continue to support schools, gifted learners, and their families in either an in-person or remote online environment. The GT Resource Teacher will be available to support families, staff, and students, both in-person and remote environments.

- To maximize students' face-to-face time with teachers, GT Services will continue to be provided remotely to the greatest extent possible in either an in-person or remote/online environment.
- We will continue to accept GT identification referrals and will review them as per the guidelines, though we may not be able to make determinations until we have a complete body of evidence. Universal screening and the gathering of this body of evidence may be delayed if we are in an in-person or remote online learning environment.
- Gifted Student Service Plans will continue to be implemented by the classroom teacher with support from the GT resource teacher.

STUDENT SERVICE – ENGLISH LANGUAGE LEARNERS

English Language services will continue to be provided to students during both models of instruction. The EL department will continue to support schools, EL learners, and their families in either in-person or virtual learning.

Fulton County is committed to equity and will continue to provide high-quality services and programs for English language learners (ELL).

OPERATIONS

Fulton County Schools will operate schools following the Healthy at Work/School guidelines as outlined by the Kentucky Department of Education and the Department for Public Health. Operations will need to be flexible and respond to the changing status of the COVID-19 pandemic. Operations will promote health and safety of our students, employees, families, and community and maximize educational opportunities to the fullest extent possible.

1. Athletics and Activities
2. Facilities Cleaning and Sanitation
3. Food Services
4. Transportation
5. School Management



OPERATIONS – ATHLETICS/ACTIVITIES

Fulton County Schools will follow all guidelines recommended by the Kentucky High School Athletic Association for sports and activities.

OPERATIONS – FACILITIES CLEANING AND SANITATION

Fulton County Schools will follow all guidelines recommended by the Department of Public Health and the Centers for Disease Control for cleanliness and sanitation of school facilities and vehicles. Fulton County Schools is dedicated to providing a safe, sanitized environment that promotes educational activities. Protocols will be focused on cleaning for health by disinfecting high traffic and sensitive areas that transmit germs.

- Before and after school, increase the circulation of outdoor air as much as possible by opening windows and doors.
- Limit all sharing of devices, school supplies, materials, and learning aids.
- Decrease the areas of common use, such as: pencil sharpeners, crayon bins, book shelves, etc...
- Areas to be thoroughly cleaned and sanitized a minimum of daily: restrooms, cafeteria, locker rooms, weight rooms, etc...
- Areas to be sanitized after student use: desk tops, table tops, countertops, etc...
- Areas to be sanitized throughout the day: handrails, hallways, door knobs, countertops in common areas, and other high touch areas in the buildings.
- Janitorial staff will use the custodial products recommended by the district including the germs sprayers, sanitizing spray, and disinfecting light.
- Classrooms will be thoroughly cleaned and sanitized at the end of each school day.
- Buses will be thoroughly cleaned and sanitized at the end of each route.
- All common areas will be thoroughly cleaned and sanitized throughout the day.

OPERATIONS – FOOD AND NUTRITION SERVICES

Fulton County Schools will continue to provide meal service to students for in-person and virtual/online learners.

- Food service staff will follow all food preparation, cleaning and disinfecting protocols recommended by the Centers for Disease Control.
- Face coverings and gloves will be worn for protection.
- Lunch schedules will be staggered to decrease the number of students in the cafeteria. Cohorts will eat together either in the cafeteria, the classroom or in the gym.
- Face covering can be removed while eating.
- Each Thursday, meals will be sent home with in person students for Friday meals. If a student is absent on Thursday, a parent may pick up the meal on Friday.
- Students participating in virtual/online learning can pick up their “grab and go” meals each Friday morning between the hours of 9:00 a.m. - 1:00 p.m.



OPERATIONS - TRANSPORTATION

Fulton County Schools will continue to provide transportation to students for in-person instruction. We encourage parents to transport students via car if possible to decrease the risk of exposure to COVID-19.

- All students will be required to wear face coverings.
- Parents will be expected to take their child's temperature before leaving the house and to withhold an ill student from riding the bus.
- Each child must have on a mask before entering the bus.
- Students will load the bus from the rear to the front of the bus and will unload from the front to the back.
- Students will have assigned seats to help with contact tracing. Daily bus logs will be kept to document seating.
- Students in the same family will sit together.
- Students must stay in their seats and not change seats.
- All buses will be sanitized after each route.
- If a child exhibits signs of illness, he/she will be placed in the front right seat of the bus to be isolated until arrival at school at which time his/her temperature will be taken. Parent will be contacted to pick up the student.
- No Bus Passes will be handed out to students unless there is an emergency as approved by the principal.

OPERATIONS – SCHOOL MANAGEMENT

District and School administration is working to secure a safe learning environment for all of Fulton County students. Procedures and protocols have been established to aid in the safety of our learners.

⚓ Student Screening, Arrival, Departure, and Transitions

Building administrators will develop a plan for pick up/drop off, building entry, transitions throughout the school day, bus loading, symptom screening, lunch/recess schedules, etc.

- Staff roles and responsibilities may need to shift to provide additional monitoring during transitions, symptom screening participation, and additional cleaning.
- Visitors will be stopped at the front entrance and will be required to wear a mask.
- All staff and students entering the building must be screened.
- Students with a fever over 100.4 will be kept in isolation until a parent can pick up the student.
- Directional arrows will be used to help with transitional flow.
- Face coverings will be worn during each transition time.



⚓ Confirmed Positive COVID-19 Cases

- Symptomatic staff and students in the building will need to go to a designated isolation area until they can safely leave the building.
- If a student or staff member is confirmed to have positively contracted COVID-19, school personnel will work with the local health department to contact trace possible exposure.
- Students testing positive will be quarantined for 14 calendar days and transition to virtual instruction.
- Staff members testing positive will be quarantined for 14 calendar days.
- Students or staff members that may have been exposed to a positive COVID-19 case will transition to virtual instruction for 14 days.

⚓ Student Cohort Grouping

- Student classroom cohort groupings are consistent and limited to the same classmates to the extent possible.
- Elementary students will be with their same cohort group of during the day.
- Middle school students will remain with their same cohort group during the day except when transitioning to the intervention skills and elective classes.
- High School students will continue in their core academic classes and elective courses with scheduling trying to maintain cohort groups when possible
- Class changes will be limited with teachers rotating when possible instead of students and modified schedules to reduce interactions.

⚓ Classroom Setup & Procedures

- Classrooms may not have shared seating options: couches, bean bag chairs, book nooks, or other flexible seating.
- Desks or tables will be arranged facing the same direction.
- Classroom pencil sharpeners, supplies, materials, manipulatives, stations or centers will not be shared or communal. Each student needs their own set of supplies and manipulatives.
- Classrooms will be cleared of non-essential furniture and items to maximize space in classrooms

⚓ Lunch and Recess

- A single cohort of students may eat meals together.
- Students will wash their hands before and after eating.
- All meals and snacks will be consumed in classrooms, outside, or in reorganized, assigned seating area in the cafeteria or gymnasium.
- A single cohort of students may go to recess together but must maintain a social distance of 6 feet.
- Students must wash their hands before and after recess.
- Face coverings do not need to be worn outside.
- Use of water fountains is not permitted. Students should bring water bottles from home.



⚓ Before and After School Programs

- Before and after school programs will follow the same guidelines and protocols as during school.

⚓ Student Enrollment

- Student enrollment will continue to follow current district policies for registration, enrollment, and transfers.

⚓ Attendance

- Student attendance will continue to follow current district and SBDM policies and procedures.
- Reporting will include students who are absent to COVID-19 symptoms or quarantine.
- Students will transition to virtual learning during quarantine time at home.
- Attendance will be reported for in-person and virtual learning.
- Students must be signed in for live instruction during virtual learning and/or must complete digital assignments to be counted present.

COMMUNICATIONS

Fulton County Schools will communicate with all stakeholders regarding COVID-19 and the changing status of school relations.

⚓ Internal Communications

The district and school administrators will utilize internal communication methods to inform staff of school functions, support

- E-mail
- One Call
- District Webpage
- District leadership meetings
- Faculty meetings

⚓ External Communications

The district and school administrators will utilize external communication methods to inform students and community stakeholders:

- District Webpage
- FaceBook – Fulton County Pilots
- OneCall
- Remind
- Class DoJo
- Newsletters



EMPLOYEES

Fulton County Schools will keep employees informed of changes and transitions due to COVID-19. All employees will be expected to fulfill their contract days July 1- June 30 2020. Our plan is for all employees to report to in-person work unless a request is considered due to underlying health conditions.

- Staff will be expected to fulfill contract days unless they apply for FMLA, request unpaid leave, or submit a resignation
- Requests for an alternative work environment will be reviewed by the Superintendent and based on medical documentation
- Health and safety protocols will be followed by all staff in all buildings.
- All staff will be working in individual classrooms or socially distanced when working in groups
- Job responsibilities may shift in order for schools to complete services to students and maintain a healthy environment
- Evaluations will be completed and observations and meetings may be conducted digitally

⚓ Employee Leave Due to COVID-19 Options

- Staff members that test positive for COVID-19 will be required to quarantine for 14 calendar days
- According to KDE and the CARES ACT, staff members will be eligible for 10 days at full pay of Emergency Sick Leave that can be used for personal COVID illness or if they are quarantined by a healthcare provider until December 31, 2020.
- According to KDE and the CARES ACT, staff members will be eligible for 10 days at 2/3 pay Emergency Sick Leave if they are caring for an individual that is quarantined/isolation or their childcare center has closed due to COVID until December 31, 2020.
- According to KDE and the CARES ACT, staff members can apply for extended FMLA for 12 weeks if childcare or public school has closed and no other childcare is available at 2/3 pay until December 31, 2020. The first 10 days are not paid under the CARES ACT.
- Please call the Human Resource Department at Central Office if there are additional questions.



FULTON COUNTY SCHOOLS



**LEARNING EXPECTATIONS
FOR
HYBRID LEARNING
(IN-PERSON & VIRTUAL)
AND A
VIRTUAL LEARNING ONLY OPTION**



FULTON COUNTY SCHOOLS



Pilots Persist Procedures (P³)

Hybrid In School/Virtual Learning Expectations for Fulton County Teachers and Students

<h2>FULTON COUNTY ELEMENTARY SCHOOL</h2> <p>Principal, Sondra Gibbs</p>		
Teacher Expectations	Student/Parent Expectations	FAQs for Virtual Learning
<p>Daily Schedule: Teachers will follow master schedule as designed by their principal for in school students.</p> <p>Teachers will plan on Fridays for virtual students and will post lessons for the coming week by 3:00 p.m.</p> <p>Teachers will also assign NTI day assignments.</p> <p>Teachers will record mini-lessons, make Google Classroom assignments and upload to Clever or Google Classroom on Fridays.</p> <p>Teachers will provide feedback to students via Zoom, telephone, email or Google Classroom. Check for students' work and attendance on Fridays and on individual teacher's posted times that work in each teacher's schedule.</p> <p>Teachers may set up screening, testing, tutoring sessions and/or parent/teacher conferences on Fridays as approved by their principals.</p>	<p>In School Students: In School students will come to school Monday through Thursday and participate in school as outlined in the Student Handbook. Fridays will be NTI days. In school students will receive their Friday's meals prior to leaving school on Thursday of each week.</p> <p>Virtual Students: Enrollment in virtual learning is expected to be for a 9 week grading period to ensure continuity of student learning.</p> <p>Students will register their attendance for the virtual school day by emailing their teacher by 9:00 a.m. If email is not available, attendance will be taken through daily iReady and Moby Max participation records.</p> <p>Daily attendance is required and will count as a participation grade for each student.</p>	<p>Is technology required for our Virtual Learning days? Teachers will be posting student assignments and expectations for the virtual day learning through CLEVER and Google Classroom. If a student has indicated they do not have an Internet-connected device at their residence, alternative learning methods will be discussed with the parents and students.</p> <p>How many hours of work will students be required to do each day? The teachers will assign work that can normally be completed in a four-hour period if a student stays engaged and focused. Additional reading and writing assignments will be assigned that will take additional time throughout the day to complete as well as study time similar to what they would do in an in-person week of school. Special content teachers will assign lessons/projects that will be done weekly.</p>



	<p>Students will complete the assigned learning by going to CLEVER and Google Classroom to get their assignments each day or by completing alternative work as assigned by their teacher.</p> <p>All virtual students will be required to take assessments or submit work on Friday of each week between 9:00 a.m. to 1:00 p.m. At this time, virtual students will be able to pick up meals for the upcoming week. The teacher will indicate how to submit the assignment. Parents/care providers may reach out to teachers via school email or Google Classroom or scheduled Zoom meetings to ask questions or get feedback on assignments.</p> <p>Students will have access to the following programs while attending FCES In School or Virtual School: CLEVER Moby Max Reading Street Amplify Science iReady Go Math Boardworks</p> <p>Parents and/or teachers may email their teacher if they have questions or concerns.</p> <p>All virtual students must come to the school on a rotation schedule to complete an Individual Learning Plan with their teachers and take the iReady Assessment which will determine appropriate lessons for them. Each homeroom teacher will reach out to the parents to schedule a time. In school students will be assessed during the first weeks of school.</p>	<p>How will students be expected to “make up” their learning if not in attendance? Students will be responsible for doing the required daily work on their own time just as they would in any other situation in which they may have been absent from school. It is mandatory that students log daily attendance when attending virtual school.</p> <p>How will assignments be graded? Assignments will be graded by the teachers and inputted in Infinite Campus. Feedback will be given to students in the classroom or through email, Google Classroom, or by phone conversations with the teachers.</p>
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FULTON COUNTY MIDDLE SCHOOL

Principal, Kim Dublin

Teacher Expectations	Student Expectations	FAQs
<p>Daily Schedule: Teachers will follow master schedule as designed by their principal for in school students.</p> <p>Teachers will plan on Fridays for virtual students and will post lessons for the coming week by 3:00 p.m.</p> <p>Teachers will also assign NTI day assignments.</p> <p>Teachers will record mini-lessons, make Google Classroom assignments and upload to Clever or Google Classroom on Fridays.</p> <p>Teachers will provide feedback to students via Zoom, telephone, email or Google Classroom. Check for students' work and attendance on Fridays and on individual teacher's posted times that work in each teacher's schedule.</p> <p>Teachers may set up screening, testing, tutoring sessions and/or parent/teacher conferences on Fridays as approved by their principals.</p>	<p>In School Students: In School students will come to school Monday through Thursday and participate in school as outlined in the Student Handbook. Fridays will be NTI days. In school students will receive their Friday's meals prior to leaving school on Thursday of each week.</p> <p>Virtual Students: Enrollment in virtual learning is expected to be for a 9 week grading period to ensure continuity of student learning.</p> <p>Students will register their attendance for the virtual school day by emailing their teacher by 9:00 a.m. If email is not available, attendance will be taken through daily iReady and Moby Max participation records.</p> <p>Daily attendance is required and will count as a participation grade for each student.</p> <p>Students will complete the assigned learning by going to CLEVER and Google Classroom to get their assignments each day or by completing alternative work as assigned by their teacher.</p> <p>All virtual students will be required to take assessments or submit work on Friday of each week between 9:00 a.m. to 1:00 p.m. At this time, virtual students will be able to pick up meals for the upcoming week. Parents/care providers may reach out to teachers via school email or Google Classroom</p>	<p>Is technology required for our Virtual Learning days? Teachers will be posting student assignments and expectations for the virtual day learning through CLEVER and Google Classroom. If a student has indicated they do not have an Internet-connected device at their residence, alternative learning methods will be discussed with the parents and students.</p> <p>How many hours of work will be required for my child(ren) to do each day? The teachers will assign core content work that can normally be completed in a four hour period if a student stays engaged and focused. Additional reading and writing assignments will be assigned that will take additional time throughout the day to complete as well as study time similar to what they would do in an in-person week of school. Special content teachers will assign lessons/projects that will be done weekly.</p> <p>How will students be expected to "make up" their learning if not in attendance? Students will be responsible for doing the required daily work on their own time as they would in any other situation in which they may have been absent from school. It is mandatory that students log daily attendance.</p> <p>How will assignments be graded? Assignments will be graded by the teachers and inputted in Infinite Campus. Feedback will be given to students in the classroom or through email, Google Classroom, or by phone conversations with the teachers.</p>



	<p>or scheduled Zoom meetings to ask questions or get feedback on assignments.</p> <p>Students will have access to the following programs while attending FCMS In School or Virtual School: CLEVER Moby Max Reading Street Amplify Science Amplify ELA iReady Go Math Boardworks</p> <p>Parents and/or teachers may email their teacher if they have questions or concerns.</p> <p>All virtual students must come to the school on a rotation schedule to complete an Individual Learning Plan with their teachers and take the iReady Assessment which will determine appropriate lessons for them. Each homeroom teacher will reach out to the parents to schedule a time. In school students will be assessed during the first weeks of school.</p>	
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FULTON COUNTY HIGH SCHOOL

Principal, Ellen Murphy

Teacher Expectations	Student Expectations	FAQs
<p>Daily Schedule: Teachers will follow master schedule as designed by their principal for in school students.</p> <p>Teachers will plan on Fridays for virtual students and will post lessons for the coming week by 3:00 p.m.</p> <p>Teachers will also assign NTI day assignments.</p> <p>Teachers will record mini-lessons, make Google Classroom assignments and upload to Clever or Google Classroom on Fridays.</p> <p>Teachers will provide feedback to students via Zoom, telephone, email or Google Classroom. Check for students' work and attendance on Fridays and on individual teacher's posted times that work in each teacher's schedule.</p> <p>Teachers may set up screening, testing, tutoring sessions and/or parent/teacher conferences on Fridays as approved by their principals.</p> <p>Record Mini-lessons, make Google Classroom assignments, assign Edgenuity lessons aligned with Kentucky Academic Standards and upload to CLEVER.</p> <p>Provide feedback to students via email or Google Classroom. Check for students' work and attendance.</p>	<p>In School Students: In School students will come to school Monday through Thursday and participate in school as outlined in the Student Handbook. Fridays will be NTI days. In school students will receive their Friday's meals prior to leaving school on Thursday of each week.</p> <p>Virtual Students: Enrollment in virtual learning is expected to be for a 9 week grading period to ensure continuity of student learning.</p> <p>Students will register their attendance for the virtual school day by emailing their teacher by 9:00 a.m. If email is not available, attendance will be taken through daily iReady and Moby Max participation records.</p> <p>Daily attendance is required and will count as a participation grade for each student.</p> <p>Students will complete the assigned learning by going to CLEVER and Google Classroom to get their assignments each day or by completing alternative work as assigned by their teacher.</p> <p>All virtual students will be required to take assessments or submit work on Friday of each week between 9:00 a.m. to 1:00 p.m. At this time, virtual students will be able to pick up meals for the upcoming week. Parents/care providers may reach</p>	<p>Is Technology required for our Virtual Learning days? Teachers will be posting student assignments and expectations for the virtual day learning through CLEVER and Google Classroom. If a student has indicated they do not have an Internet-connected device at their residence, alternative learning methods will be discussed with the parents and students.</p> <p>If your child is taking a dual credit class, access to a device and the Internet is required. Please contact Mrs. Murphy if this is a problem.</p> <p>How many hours of work will be required for my child(ren) to do each day? The teachers will assign core content work that can normally be completed in a four hour period if a student stays engaged and focused. Additional reading, writing, and project-based learning assignments will be assigned that will take additional time throughout the day to complete as well as study time similar to what they would do in an in-person week of school. 4RCA classes will also assign student work through Google Classroom. In addition to core content lessons, special content teachers may assign lessons/projects.</p> <p>How will students be expected to "make up" their learning if not in attendance? Students will be responsible for doing the required daily work on their own time as they would in any other situation in which they may have been absent from school. It is mandatory that students log daily attendance.</p>



<p>Teachers may set up screening, testing, tutoring sessions and/or parent/teacher conferences on Fridays as approved by their principals.</p>	<p>out to teachers via school email or Google Classroom or scheduled Zoom meetings to ask questions or get feedback on assignments.</p> <p>Daily attendance is required and will count as a participation grade for each student. Students will complete the assigned learning by going to CLEVER or Google Classroom and getting their assignments each Friday or by completing alternative work as assigned by their teacher.</p> <p>All summative tests will be proctored. Students will be allowed to choose a testing window in a designated testing center.</p> <p>Parents and/or teachers may email their teacher if they have questions or concerns.</p> <p>All virtual students must come to the school on a rotation schedule to complete an Individual Learning Plan with their teachers and take the iReady Assessment which will determine appropriate lessons for them. Each homeroom teacher will reach out to the parents to schedule a time. In school students will be assessed during the first weeks of school.</p> <p>Pilot Academy: (Dual Credit)</p> <p>All dual credit students will follow requirements set by the universities and Fulton County High School. Pilot Academy students must print their weekly grade sheet from CANVAS or BLACKBOARD. These grade sheet must be turned in to Mrs. Murphy or Ms. Ashley Moore every Friday in person or by email. Students who are taking dual credit and need to come to school for access to the class will report to the Mrs. Ashley Moore during the assigned dual credit class time.</p> <p>Students will have access to the following programs while attending FCHS and FCHS Virtual School: CLEVER, Moby Max, iReady, Mastery Prep, Google Classroom,, Edgenuity and Boardworks</p>	<p>How will assignments be graded?</p> <p>Assignments will be graded by the teachers and inputted in Infinite Campus. Feedback will be given to students through the classroom for in school students and by phone, email, and Google Classroom for virtual students.</p>
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FULTON COUNTY SCHOOLS



Pilots PREVAIL Procedures (P³)

Virtual/Distance Learning Expectations for Fulton County Teachers and Students

<h2 style="margin: 0;">FULTON COUNTY ELEMENTARY SCHOOL</h2> <p style="margin: 0;">Principal, Sondra Gibbs</p>		
Teacher Expectations	Student/Parent Expectations	FAQs
<p>General expectations: Teachers will post assignments for students by 9:00 a.m. each weekday. Principal will report students to the office of the DPP if contact cannot be established.</p> <p>Grades K-4 teachers will post assignments chosen or recorded by them and aligned with KAS via CLEVER/Google Classroom. Each grade will create a daily classroom schedule/routine for students to follow.</p> <p>Special content area teachers (art, music, physical education, etc.) will post a minimum of one assignment or activity per week.</p>	<p>Students will register their attendance for the virtual school day by emailing their teacher by 9:00 a.m. If email is not available, attendance will be taken through daily iReady and Moby Max participation records. Daily attendance is required and will count as a participation grade for each student.</p> <p>Students may access assigned learning each weekday by 9:00 a.m.</p> <p>Students will complete the assigned learning by going to CLEVER and Google Classroom to get their assignments each day or by completing alternative work as assigned by their teacher.</p>	<p>Is technology required for our Virtual Learning days? Teachers will be posting student assignments and expectations for the virtual day learning through CLEVER and Google Classroom. If a student has indicated they do not have an Internet-connected device at their residence, alternative learning methods will be discussed with the parents and students.</p> <p>How many hours of work will the teachers require the students to do each day? The teachers will assign work that can normally be completed within a four-hour period if a student stays engaged and focused. Additional reading and writing assignments will be assigned that will take additional time throughout the day to complete as well as study time similar to what they would do in</p>



<p>Teachers will answer questions via school email between 8:30 a.m. and 3:00 p.m.</p> <p>Teachers will be available online for two hours each weekday to provide real time assistance to students and parents, either through email or online availability. Teachers must post the online availability.</p> <p>Each teacher will design a rotation schedule of tutoring sessions either by zoom, phone, or socially distanced time with less than 10 students. All staff will assist with daily tutoring sessions.</p> <p>Teachers will reach out to students that have not attended any tutoring sessions or returned work each Friday via email or phone and report non-participation of those students to their principal. Principal will report students to the DPP if contact cannot be established.</p> <p>Daily Schedule: Collaborative Team or Partner Planning for lessons.</p> <p>Record mini-lessons, make Google Classroom assignments and upload to Clever or Google Classroom.</p> <p>Provide feedback to students via Zoom, telephone, email or Google Classroom. Check for students' work and attendance.</p> <p>Office hours to meet with individual and small group of students for tutoring. Must be 10 or fewer in room and socially distanced or set up zoom meetings with students/parents.</p>	<p>All students must come to the school on a rotation schedule to complete an Individual Learning Plan with their teachers and take the iReady Assessment which will determine appropriate lessons for them. Each homeroom teacher with assistance will reach out to the parents to schedule a time.</p> <p>Students will return assignments to teachers by due date, via email or through Google Classroom or by dropping off assignments at a scheduled time. The teacher will indicate how to submit the assignment. *Parents/care providers may reach out to teachers via school email or Google Classroom or scheduled Zoom meetings to ask questions or get feedback on assignments.</p> <p>A rotation schedule of tutoring sessions will be designed by each teacher allowing students either zoom, phone, or socially distanced time with less than 10 students with the teacher.</p> <p>Students will have access to the following programs while attending FCES Virtual School: CLEVER Moby Max Reading Street iReady Go Math</p>	<p>an in-person week of school. Special content teachers will assign lessons/projects that will be done weekly.</p> <p>How will students be expected to “make up” their learning if not in attendance? Students will be responsible for doing the required daily work on their own time just as they would in any other situation in which they may have been absent from school. It is mandatory that students log daily attendance when attending virtual school.</p>
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FULTON COUNTY MIDDLE SCHOOL

Principal, Kim Dublin

Teacher Expectations	Student Expectations	FAQs
<p>General expectations: Teachers will post assignments for students by 9:00 a.m. each weekday. Principal will report students to the office of the DPP if contact cannot be established.</p> <p>Grades 5-8 teachers will post assignments via CLEVER/Google Classroom.</p> <p>Special content area teachers (Arts/Humanities, physical education, CTE etc.) will post a minimum of one assignment or activity per week.</p> <p>All staff will assist with daily tutoring sessions.</p> <p>Teachers will answer questions via school email between 8:30 a.m. and 3:00 p.m.</p> <p>Teachers will be available online for two hours each weekday to provide real time assistance to students and parents, either through email or online availability. Teachers must post the online availability.</p>	<p>Students will register their attendance for the virtual school day by emailing their homeroom teacher by 9:00 a.m.</p> <p>Daily attendance is required and will count as a participation grade for each student.</p> <p>Students may access assigned learning each weekday by 9:00 a.m.</p> <p>Students will complete the assigned learning by going to CLEVER and/or Google Classroom and getting their assignments each day or by completing alternative work as assigned by their teacher.</p> <p>All students must come to the school on a rotation schedule to complete an Individual Learning Plan with their teachers and take the iReady Assessment which will determine appropriate lessons for them. Each homeroom teacher will reach out to the parents to schedule a time.</p>	<p>Is technology required for our Virtual Learning days? Teachers will be posting student assignments and expectations for the virtual day learning through CLEVER and Google Classroom. If a student has indicated they do not have an Internet-connected device at their residence, alternative learning methods will be discussed with the parents and students.</p> <p>How many hours of work will be required for my child(ren) to do each day? The teachers will assign core content work that can normally be completed within a four hour period if a student stays engaged and focused. Additional reading and writing assignments will be assigned that will take additional time throughout the day to complete as well as study time similar to what they would do in an in-person week of school. Special content teachers will assign lessons/projects that will be done weekly.</p>



<p>Each teacher will design a rotation schedule of tutoring sessions either by zoom, phone, or socially distanced time with less than 10 students.</p> <p>Teachers will reach out to students that have not attended any tutoring sessions or returned work each Friday via email or phone and report non-participation of those students to their principal.</p> <p>All summative tests will be proctored. Students will be allowed to choose a testing window in a designated testing center.</p> <p>Daily Schedule: Collaborative Team or Partner Planning for lessons.</p> <p>Record mini-lessons, make Google Classroom assignments, assign lessons aligned with KAS and upload to CLEVER.</p> <p>Provide feedback to students via email or Google Classroom. Check for students work and attendance Office hours to meet with individual and small groups of students for tutoring. Must be 10 or fewer in room and socially distanced or set up zoom meetings with students/parents.</p>	<p>Students will return assignments to teachers by due date, via email or through Google Classroom or by dropping off assignments at a scheduled time. The teacher will indicate how to submit the assignment. *Parents/care providers may reach out to teachers via school email or Google Classroom or scheduled Zoom meetings to ask questions or get feedback on assignments.</p> <p>A rotation schedule of tutoring sessions will be designed by each teacher allowing students either zoom, phone, or socially distanced time with their teacher.</p> <p>All summative tests will be proctored. Students will be allowed to choose a testing window in a designated testing center.</p> <p>Students will have access to the following programs while attending FCMS Virtual School: CLEVER Moby Max Reading Street iReady Go Math Amplify Science and ELA Edgenuity Boardworks</p>	<p>How will students be expected to “make up” their learning if not in attendance? Students will be responsible for doing the required daily work on their own time as they would in any other situation in which they may have been absent from school. It is mandatory that students log daily attendance.</p> <p>How will assignments be graded? Assignments will be graded by the teachers and inputted in Infinite Campus. Feedback will be given to students during weekly contact. Athletic eligibility will be checked weekly.</p>
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FULTON COUNTY HIGH SCHOOL

Principal, Ellen Murphy

Teacher Expectations	Student Expectations	FAQs
<p>General Expectations: Teachers will post assignments for students by 9:00 a.m. each weekday. Principal will report students to the office of the DPP if contact cannot be established.</p> <p>Grades 9-12 teachers will post assignments via CLEVER/Google Classroom.</p> <p>Teachers will answer questions via school email between 8:30 a.m. and 3:00 p.m.</p> <p>Teachers will be available online for two hours each weekday to provide real time assistance to students and parents, either through email or online availability. Teachers must post the online availability. All staff will assist with daily tutoring sessions.</p> <p>Each teacher will design a rotation schedule of tutoring sessions either by zoom, phone, or socially distanced time with their students. Each first period teacher will reach out to</p>	<p>Students will register their attendance for the virtual school day by 10:00 a.m. by emailing their first period teacher each day.</p> <p>Students may access assigned learning each weekday by 9:00 a.m. Daily attendance is required and will count as a participation grade for each student. Students will complete the assigned learning by going to CLEVER or Google Classroom and getting their assignments each day or by completing alternative work as assigned by their teacher.</p> <p>All students must come to the school on a rotation schedule to complete an Individual Learning Plan with their teachers and take the iReady Assessment which will determine appropriate lessons for them. Each first period teacher will reach out to the parents to schedule a time.</p>	<p>Is Technology required for our Virtual Learning days? Teachers will be posting student assignments and expectations for the virtual day learning through CLEVER and Google Classroom. If a student has indicated they do not have an Internet-connected device at their residence, alternative learning methods will be discussed with the parents and students. If your child is taking a dual credit class, access to a device and the Internet is required. Please contact Mrs. Murphy if this is a problem.</p> <p>How many hours of work will be required for my child(ren) to do each day? The teachers will assign core content work that can normally be completed in a four hour period if a student stays engaged and focused. Additional reading, writing, and project-based learning assignments will be assigned that will take additional time throughout the day to complete as well as study time similar to what they would do in an in-person week of school. 4RCA classes will also assign student work through Google Classroom. In addition to</p>



<p>students that have not attended any tutoring sessions or returned work each Friday via email or phone and report non-participation of those students to their principal.</p> <p>All summative tests will be proctored. Students will be allowed to choose a testing window in a designated testing center.</p> <p>Daily Schedule: Collaborative Team or Partner Planning for lessons.</p> <p>Record Mini-lessons, make Google Classroom assignments, assign Edgenuity lessons aligned with Kentucky Academic Standards and upload to CLEVER.</p> <p>Provide feedback to students via email or Google Classroom. Check for students' work and attendance.</p> <p>Office hours to meet with individual and small groups of students for tutoring. Must be 10 or fewer in room and socially distanced or set up zoom meetings with students/parents.</p>	<p>Students will return assignments to teachers by due date, via email or through Google Classroom or by dropping off assignments at a scheduled time. The teacher will indicate how to submit the assignment. *Parents/care providers may reach out to teachers via school email or Google Classroom or scheduled Zoom meetings to ask questions or get feedback on assignments.</p> <p>A rotation schedule of tutoring sessions will be designed by each teacher allowing students either zoom, phone, or socially distanced time with their teacher.</p> <p>All summative tests will be proctored. Students will be allowed to choose a testing window in a designated testing center.</p> <p>Pilot Academy: (Dual Credit) All dual credit students will follow requirements set by the universities and Fulton County High School. Pilot Academy students must print their weekly grade sheet from CANVAS or BLACKBOARD. These grade sheets must be turned in to Mrs. Murphy or Ms. Ashley Moore every Friday in person or by email.</p> <p>Students will have access to the following programs while attending FCHS Virtual School: CLEVER, Moby Max, iReady, Mastery Prep, Google Classroom, Edgenuity, & Boardworks</p>	<p>core content lessons, special content teachers may assign lessons/projects.</p> <p>How will students be expected to “make up” their learning if not in attendance? Students will be responsible for doing the required daily work on their own time as they would in any other situation in which they may have been absent from school. It is mandatory that students log daily attendance.</p> <p>How will assignments be graded? Assignments will be graded by the teachers and inputted in Infinite Campus. Feedback will be given to students through phone, email, and Google Classroom. Athletic eligibility will be checked weekly.</p>
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FULTON COUNTY PILOTS



WILL PREVAIL!

