



2020-21 Phase Three: Executive Summary for  
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2020-21 Phase Three: Executive Summary for Schools

**Fulton County Elementary**  
**Sondra Gibbs**  
2750 Moscow Avenue  
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United States of America

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## 2020-21 Phase Three: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Fulton County Elementary School is located in Hickman, Kentucky, on the Mississippi River. Our school serves a wonderful, supportive community. FCES recognizes that a strong curriculum aligned to Kentucky Academic Standards along with educational equity for all learners is an integral function of the educational process, and it is a primary component of the school and district School Improvement Plans. Our building currently houses 4 preschool classrooms and 2 classes of each grade level Kindergarten through 4th Grade for a total enrollment of 275. We share a building with the middle school which is situated on the district main campus also containing the high school, career center, board of education and athletic facilities. We currently have 224 students enrolled in K-4 and 51 preschool students. According to the Kentucky School Report, 70.5% of our student population falls within the economically disadvantaged category with 29.5% of our student population in the non-economically disadvantaged subgroup. This aspect of our community creates a unique challenge, as well as, our location in far Western Kentucky. Several of our students are transient and will move back and forth across the Tennessee/Kentucky border. With a family resource center, Mountain Care counselors, a full-time nurse, and the addition of a full-time K-8 guidance counselor, FCES works hard to provide additional services to our students and community to help address unique learning needs. Our caring faculty and staff at FCES strive to provide ALL students with a meaningful and enjoyable learning experience. The city of Hickman was established in 1834 and is the county seat of Fulton County. According to the most recent U.S. census data, the population of Fulton County is currently stands at 5,969 citizens with a total of 79.1% being high school graduates and 13.4% of county residents receiving a bachelor's degree or higher. Stressing the importance of education throughout our community is very important. The median household income of Fulton County is \$30,114.00. iReady benchmark testing is used as a universal screener to identify students needing intervention in mathematics and reading and the BRIGANCE Kindergarten Screener is used to identify students who are not school ready. Our school uses the principles outlined within The Leader in Me process which emphasizes building leadership skills in our students along with Kelso's Choices for conflict resolution as part of social emotional curriculum and support for students. The primary industry in Fulton County is Agriculture, with production focusing mainly on grain crops such as corn,

soybeans, and wheat. The county has unemployment rate ranging from 5.00 – 8.00%. A major challenge for our school is reaching the many students who do not have access to the Internet during NTI due to Covid 19.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The vision of Fulton County Schools is Proficiency, Positive Relationships & Pilot Pride. The mission statement of FCES is the following: "Fulton County Elementary School with our community partners will focus children on educational success by teaching students to be positive, to show respect, to demonstrate integrity, to have dedication and to strive for excellence." Our mission statement includes the acronym PRIDE. These letters reflect the core beliefs of our school and can be recited by all staff and students. Motto Pilot PRIDE all the time! Every Child – Every Standard – Everyday

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Fulton County Elementary School continues to put our students at the forefront of every decision we make. "Proficiency, Positive Relationships, and Pilot Pride" guide each decision made at our school. Staff members continue to make sure students are aware of standards being taught and can articulate the aspects of proficient work. FCES has been awarded the PBIS Silver Star, as well as, recognition as a National Healthy School Silver Star winner through the Alliance for a Healthier Generation. Principal Sondra Gibbs successfully completed the 2020 Principal Leadership Institute sponsored by the Kentucky Chamber of Commerce and BB&T. All classrooms have been equipped with drop-down LCD projectors, computers and document cameras. Students have access to Chromebooks throughout the day, and FCES will be at a 1:1 computer ratio by the end of the 2021 school year. All students utilize iReady individualized instruction for reading and math, as well as, the Accelerated Reading program designed by Renaissance. Regular classrooms use computers for instruction and supplemental learning activities. Areas for improvement for FCES are centered on the following: - increase of student use of technology for all teachers and students - continued professional development with reading, math, science and social studies curriculums aligned to KAS - continued professional development for new faculty and staff to build capacity and continue existing programs

### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

A systematic approach was utilized to write the FCES CSIP including all stakeholders in the process. Analysis of the 2019KPREP data (No testing for the 2019-2020 year due to Covid 19), I Ready data, Brigance data, the Key Core Work Processes, 2020 Diagnostic Review Improvement Priorities and recommendations, and Impact survey data provided the blueprint for setting goals and objectives, planning activities and strategies, and designing progress measures. Faculty meetings, PLC meetings, Advisory Council meetings, and administrative meetings were held to plan, write, revise and approve the improvement plan. In addition to faculty analysis of formative and summative assessment data, classroom data notebooks and a school data analysis were utilized to identify areas of concern, to revise curriculum guides, and to guide intervention programs. Multiple data sources are being used to address issues of performance.

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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