

2019-20 Phase Three: Executive Summary for Schools_12302019_12:43

2019-20 Phase Three: Executive Summary for Schools

Fulton County
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Fulton County Middle School is located in Hickman, Kentucky. Our school serves a culturally diverse population. FCMS recognizes that educational equity is an integral function of the educational process in the community, and it is a primary component of the school and district Improvement Plans. Our building currently houses four 5th and 6th grade classrooms and four 7th and 8th grade classrooms. The gymnasium, library, gifted and talented and resource rooms are also located in the middle school portion of the building we share with the elementary school. The school is situated on the district main campus also containing the high school, career center, board of education and athletic facilities. We currently have 184 students enrolled in 5th thru 8th grade. According to the Kentucky School Report, 75.5% of our student population falls within the economically disadvantaged category with 24.5% of our student population in the non-economically disadvantaged subgroup. This aspect of our community creates a unique challenge, as well as, our location in far Western Kentucky. Many of our students are transient and will move back and forth across the Tennessee/Kentucky border. With a family resource center, Mountain Care counselors, and a full-time nurse, FCMS works hard to provide additional services to our students and community to help complete their learning process. Our caring faculty and staff at FCMS strive to provide ALL students with a meaningful and enjoyable learning experience. The city of Hickman was established in 1834 and is the county seat of Fulton County. The population of Hickman currently stands at 2,180 citizens with a total of 62.7% being high school graduates. Fulton County has a total population of 6,120 residents according to U.S. Census data with 78.2% of county residents receiving a high school degree and 13.3% of county residents receiving a bachelor's degree or higher. Stressing the importance of education throughout our community is very important. The median household income of Fulton County is \$28,559.00. AIMSWEB is used as a universal screener to identify students needing intervention in mathematics and reading and the CASE Assessment testing has been purchased for proficiency monitoring. Our school district is involved in the Leader in Me process which emphasizes student leadership skills. The primary industry in Fulton County is Agriculture, with production focusing mainly on grain crops such as corn, soybeans, and wheat. The county has unemployment rate of 4.9% which is above the state unemployment rate. A major challenge for our school is reaching the many students who are socio-economically disadvantaged. In the last five years, our school has implemented the Leader in Me process throughout our building. We are striving to find the leader in each of our students. Project Lead the Way computer literacy modules through a grant from WKEC have been added to the curriculum to increase our student's interest in technology and computer literacy. Also, IXL and Reflex math programs are being used to help strengthen students in math. We have implemented Ravenscourt/Overcoming Diversity Reading Program to help strengthen our 5th and 6th grade reading program. Lanzer's 8th Grade Grammar Intervention has been added to strengthen our 7th and 8th grade reading and writing program. Our writing program has been expanded into every content area so that students receive added writing instruction. Kessler Science Licenses and HMH Science Dimensions - Science Curriculum have been added to strengthen our Science curriculum.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The vision of Fulton County Schools is “Proficiency, Positive Relationships & Pilot Pride”. The mission statement of FCMS is the following: “This year we will become the best that we can academically, extracurricular, and socially. We will achieve our goal by being responsible, kind, well organized and demonstrating good sportsmanship on the field/court and in the classroom.”

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Fulton County Middle School continues to put our students at the forefront of every decision we make. "Proficiency, Positive Relationships, and Pilot Pride" guide each decision made at our school. Our staff members continue to make sure students are aware of standards being taught and can articulate the aspects of proficient work. FCMS/FCES has been awarded the PBIS Silver Star, as well as, recognition as a National Healthy School Silver Star winner through the Alliance for a Healthier Generation. All classrooms have been equipped with drop-down LCD projectors, computers and document cameras. Students have access to Chromebooks throughout the day. All students utilize Accelerated Reading programs designed by Renaissance. Regular classrooms use computers for instruction and supplemental learning activities. The past few years, our school has adopted the Leader in Me process to develop leadership skills in all of our students. This has made a huge impact on our students and staff. Areas for improvement for FCMS are centered on the following:- increase of student leadership for all students- continued professional development with both reading and math curriculums - continued professional development for new faculty and staff

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

A systematic approach was utilized to write the FCMS CSIP including all stakeholders in the process. Analysis of KPREP data, AIMSWEB data and the Key Core Work Processes provided the blueprint for setting goals and objectives, planning activities and strategies, and designing progress measures. Faculty meetings, PLC meetings, Advisory Council meetings, and administrative meetings were held to plan, write, revise and approve the improvement plan. In addition to faculty analysis of formative and summative assessment data, classroom data notebooks and a school data board are utilized to identify areas of concern, to revise curriculum guides, and to guide intervention programs. Surveys have been administered to teachers, students, and parents to allow all stakeholders a voice. Multiple data sources are being used to address issues of performance and inequity.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

Attachment Summary

Attachment Name	Description	Associated Item(s)
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